

**Ysgol y Bynea**  
**Annual Report to Parents**  
**as at 1.10.07**  
**Academic Year 2006-07**

**Type of school**

Ysgol y Bynea is a County Primary Community School with an attached Learning Centre for post 11 traveller children.

**Admissions and transfer**

Children are admitted at the beginning of each term in which they attain the age of 4. Children must be 7 years of age before the August 31<sup>st</sup> preceding a September transfer to the Junior Department.

**Times of opening and closing**

Pupil's day	Infant	Junior
	9.00a.m. – 12:00 p.m.	9.00 a.m. – 12.30 p.m
	1:00p.m. -- 3.00 p.m.	1.10 p.m. -- 3.00 p.m.

According to LEA guidelines, the school doors are open for parents at 8.55a.m and 3.00p.m.

The Breakfast club facility operates from 8:00a.m to 8.50a.m.

**School Address:** Saron Road  
Bynea,  
Llanelli  
Carms,  
SA14 9LT.

**Telephone Numbers:** (01554) 750329

**E-mail address:** [admin.bynea@ysgolccc.org.uk](mailto:admin.bynea@ysgolccc.org.uk)

**Number on Roll** As at 01:10:07 112

## Staffing Structure

**Headteacher (Acting)**                      **Mr Adrian Davies**

**Deputy Headteacher**                      **Mrs Lynette Dunleavy**

<b>Teachers</b>	<b>Class</b>	<b>Number of pupils</b>
Mrs. Lynette Dunleavy	6 English Stream	15
Mrs. Cathryn Jones	4/5 English Stream	25
Mr. Gari Stephens	3/4 English Stream	24
Mrs. Caroline Hodson	1/2 English Stream	24
Mrs. Sian Hopkins	Reception English Stream	16
Mrs. June Griffiths	BLC English Stream	8

## PPA Support

Mrs. Jan Davies

## SEN Withdrawal Support

Mrs. Ireen Davies

## Care Support

Mrs. Jan Davies	NNEB
Mrs. Ireen Davies	NNEB
Mrs. Annette Evans	LSA
Mrs. Anne-Marie Williams	LSA
Mrs. Gisella Tambini	LSA

## Non - Teaching Staff:

**Administrative Officer**                      Mrs Sharon Davies.

**School Meals Clerk**                      Mrs Annette Evans.

**School Crossing Patrol**                      Mrs Carol Scott

**Cook in charge:** Mrs Linda Smith  
**Assistant:** Mrs Angela Davies

**Caretaker/Cleaner:** Mr. D. Wright.  
**Cleaner** Mrs. W. Hughes.

### **Staff Changes.**

Mrs. K. Pritchard terminated her employment at Bynea School in May 2007. Miss. J. O' Flynn and Miss R. Charles also terminated their employment at the school in August 2007.

### **New Staff.**

We welcome Mrs. Gisella Tambini, LSA in the BLC, to the school.

### **Governing Body**

**CHAIRPERSON :** Mrs. Ann Phillips

**VICE-CHAIRMAN :** Cllr. Marley Howells

Miss. M. Williams	LEA	31.12.2007
Rev. I. Lewis	LEA	31.12.2007
Cllr. G. Wooldridge	LEA	31.08.2008
Cllr. M. Howells	Minor Authority	16.11.2008
Mrs. M. Davies	Headteacher	
Mrs. S. Hopkins	Teacher Rep.	31.01.2008
Mrs. L. Dunleavy	Parental Rep.	25.01.2008
Mrs. F. McDonald	Parental Rep.	15.3.2011
Mr. D.S. Williams	Parental Rep.	27.10.2007
Ms. B. Leyshon	Co-opted Rep.	16.11.2009
Mr. M. Dunleavy	Co-opted Rep	31.12.2007
Mrs. J. Davies	Staff Rep.	31.12.2007
Vacancy x 1	Co-opted Rep	

### **Special Needs Provision:**

Within the school there is substantial expertise in and a commitment to the education of children with special educational needs. Parents with anxieties regarding their children's educational, physical, emotional or behavioural

development are invited to discuss problems with the class teacher, headteacher or SENCO.

Mrs. J. Griffiths is the school's Special Educational Needs Co-ordinator (SENCO). Her duties include the overseeing and delivery of provision for the needs of the children in the mainstream classes and in the Learning Centre.

Mrs. Griffiths undertakes an annual audit of children who are experiencing difficulties and these children are included on one of the stages in the school's Additional Support Register, according to the level of help needed. Further details of this can be found in the school's Special Needs Policy, which is available at the school.

The school benefits from the support and expertise of a number of support assistants who provide support to pupils who have additional educational needs, via withdrawal opportunities.

Extra support available in the mainstream:

- Small group opportunities
- Differentiation in classroom work
- Individual Education Plan

Resources allocated include:

- Provision of individual programmes of work
- Support staff for small group withdrawal
- Support staff in classes
- Cops and LASS computer assessment
- ICT resources
- POPAT scheme

The strategies are effective and the children make significant progress in reaching their individual targets.

### **Special Needs Register:**

A Special Needs register is kept which is reviewed frequently. This enables the school to monitor the needs of pupils requiring additional support, and is aligned to the requirements of the SEN Code of Practice. The current position of the Special Needs Register is as follows:

### **Mainstream:**

Pre-stage	3
Action	42
Action+	7
Statements	2

### **Disabled Pupils: Arrangements for the admission and access:**

The school admits disabled pupils through close liaison with the L.E.A. and other agencies. Access to the building can be met through the use of the main entrance. The school ensures that no form of discrimination occurs.

**Peripatetic Staff:**

The following peripatetic music teachers attend the school.

Strings: Mrs. J. Smith  
Brass Mr. G. Thomas  
Woodwind Mr. P. Shingler

**Athrawes Fro:**

Mrs N. Griffiths visits the School to aid with the teaching of Welsh.

**Students/Work Experience Placements:**

The school has welcomed several student teachers from Trinity College and CCTA and Swansea College on teaching practice, as well as pupils on work experience from local Comprehensive Schools.

**Attendance of Pupils:** % of attendance

Autumn Term 2005	88.9%
Spring Term 2006	87.87%
Summer Term 2006	88.09%
Percentage of Unauthorised absences for the Autumn Term 06:	0%
Percentage of Unauthorised absences for the Spring Term 07	0%
Percentage of Unauthorised absences for the Summer Term 07:	0%

**Attendance of Pupils in the Learning Centre:** % of attendance

Autumn Term 2005	30.58%
Spring Term 2006	45.15%
Summer Term 2006	41.22%
Percentage of Unauthorised absences for the Autumn Term 06:	0%
Percentage of Unauthorised absences for the Spring Term 07:	0%
Percentage of Unauthorised absences for the Summer Term 07:	0%

**School Premises:**

The school continues to benefit from the comparatively recent refurbishment which significantly enhanced the learning environment for all pupils. All areas are fit for purpose. The school flat roof has been refurbished over the summer period.

### **School Prospectus:**

There are no changes to the school prospectus other than staff changes which have been afore-mentioned.

### **Curricular Development:**

The school aims to offer and provide a balanced curriculum, in accordance with the requirements of the National Curriculum, in order to stimulate the academic, emotional and social development of every child as an individual.

Differentiated procedures are utilised to fully develop every individual's potential. This is achieved in an active, homely, interesting and creative environment. Policy documents on every aspect of the school are available in the school, and schemes of work in all subject areas are also in operation; in accordance with national Curriculum guidelines. However, due to the changing face of Education, these policies and schemes of work are continually monitored and re-assessed.

### **School Action Plan:**

The school was inspected in July of 2004 and staff and governors are both pleased and proud of the very positive report that followed. An appropriate action plan has been formulated to address the recommendations made in the report and the school continues to engage in undertaking these actions, all of which are being addressed. In addition, the school is currently working on targets identified in the School Development plan which aims to continue with initiatives focused on raising the standards of teaching and learning.

### **Progress on meeting Sporting aims and Sporting achievements:**

The school has a broad and balanced PE & Games curriculum, which deals specifically with the development of skills. Pupils are successful, with teams and individuals achieving representative status for the Area Teams.

### **Further details:**

The school uses both a thematic and a subject based teaching strategy and normally operates on a 2-year cycle, with work that addresses the needs of the National Curriculum programmes of Study, and is commensurate with the child's ability.

Each subject leader has a responsibility to lead the review of their curricular area, in accordance with the School Improvement Plan.

The teaching staff have attended numerous courses for curricular development; and in-service training days which occur once a term have been utilised for further development. These INSET courses are purchased from the LEA and other external providers. Performance Management for the School continues to be an intrinsic part of our development and the school is currently undertaking a detailed self-evaluation.

The School continues to be involved in the Eco Schools Programme and the Healthy Schools Initiative.

**Security arrangements for Pupils, Staff and School premises:**

All staff ensure that the children's security is always at the forefront of their responsibilities.

**School Activities including home and community links:**

The school is very grateful for the continued support of the parents and friends of the school, who assist with a variety of activities which benefit the learning and ethos of continued development purported by the school. The school aims at providing equal opportunities for all, including opportunities for disabled pupils. The school has strong community links and will continue to develop this area.

**Breakfast Club**

This operates between 8:00am and 8.50am with a free breakfast being available for all pupils.

**After School Clubs**

The school continues with its extensive repertoire of clubs and the children are now afforded the opportunity to participate in football, rugby, netball, Clwb yr Urdd, Computer Club, Gymnastics Club, Art Club, Infant Club and Choir.

**Basic Skills Agency, Quality Mark:**

The School has achieved this award for the third time. This award, coupled with the very positive inspection report, is tangible evidence of the excellent standards of teaching and learning that are afforded at Ysgol y Bynea.

**Equal Opportunities and Race Relations Policy:**

The school values the contribution of all citizens irrespective of disability, gender, race, ethnic origin, language, or religion. All children have access to a broad and balanced curriculum. Children with special educational needs are integrated as appropriate in all main-school activities. Some children, because of a disability, may need extra support to access the whole curriculum.

The school takes every opportunity to teach the issues of equality and diversity relating to disability, gender and race through the PSE curriculum and in the day to day life and curriculum of the school.

The School has an appropriate equal opportunities policy in operation.

**National Curriculum Statutory Assessment Results:**

Teacher Assessments were administered at Key Stage 1 and 2 during this academic year.

The 2007 results are attached as an appendix at the end of this report.

Also attached in the appendix are tables showing comparative information of results throughout Wales.

### **Curricular and Extra Curricular Activities:**

The School has attended and taken part in a variety of competitions, sporting championships, musical events, concerts and performances throughout the year. Many of these have been reported in the local press.

The school continues to be involved in the Healthy Schools Initiative and is aiming for its fourth leaf. We continue to forge close links with outside agencies to develop as a healthy school. Asda have visited the school and donated a variety of fish products to support our initiative of 'Brain Awareness Week' co-ordinated by Mrs. C. Jones.

### **P.T.F.A.:**

The PTFA arrange events during the year and the school continues to be indebted to them for their support and excellent work undertaken by the individuals who give of their time so generously to the school.

### **Financial Matters:**

The statement for the 2007/8 year is attached to the end of the report.

### **Charity:**

The school has contributed this year to local breast cancer causes, and to several other charities. Later during this month, Cancer Research will be supported.

### **Headteacher's Conclusions:**

I would like to avail myself of the opportunity to convey thanks to the school staff for their support and continued hard work during the past academic year.

I would also like to thank Mrs. Ann Phillips, the Chairperson of the Governors, and indeed all members of the Governing Body, for their assistance and commitment. We are very fortunate to have a group of supporters who work so conscientiously with the school and assist in its various functions. Their contribution to the life of the school is invaluable and we are very grateful for the fact that they give of their time so generously.

In conclusion, I would like to emphasise that the most essential element of a good school is the children. I thank them sincerely for their diligence and enthusiasm.

As staff, parents, children, supporters and Governors, we have achieved enormous successes in the last year. That success must be built upon to further develop the school and maximise on every pupil's potential. Thank you for your support, help and co-operation.

*Mr. Adrian Davies*

## APENDIX

### Statutory Assessment Results 2007

#### KS1

Subject	Level	No. of Pupils
English	WTL 1	1
	Level 1	4
	Level 2	15
	Level 3	3

Maths	WTL1	1
	Level 1	4
	Level 2	15
	Level 3	3

Science	WTL1	2
	Level 1	1
	Level 2	13
	Level 3	7

#### KS2

Subject	Level	No. of Pupils
English	Level 3	4
	Level 4	5
	Level 5	5

Maths	Level 3	3
	Level 4	5
	Level 5	6

Science	Level 3	0
	Level 4	5
	Level 5	9